

School-Parent Compact

SCHOOL-PARENT COMPACT

The Big Otter Elementary School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEC) (participating Children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school – parent compact is in effect during school year 2023-2024.

School Responsibilities

The Big Otter Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The local board of education hires highly qualified applicants for positions in Clay County Schools. Once the Applicants are hired, they are offered a high standard of professional development opportunities. Also, it is mandated that instruction is guided by the CSOs as outlined by the State of West Virginia. Lesson plans are monitored by the building principal to determine if the West Virginia College and Career Readiness Standards (WVCCRS) are being used to provide high-quality curriculum and instruction. Big Otter Elementary School works diligently to provide high-quality curriculum and instruction in a supportive and effective learning environment by use of a focused instructional and assessment program, emphasizing individual instruction, time on task, teacher-parent communications, and improved student self-concept and peer relationships.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Big Otter Elementary School with the help of parents organized an Open House on August 21, 2023. During this time the following topics were discussed with parents: expectations, WVCCRS, discipline policy, attendance, Title I, etc. Big Otter Elementary School is a school-wide Title I school and informational brochure was given to parents as they entered the building. Big Otter parents had adequate time during the open house to meet their child's teacher(s) and address concerns.

Tentative Dates for Parent – Teacher Conferences:

Thursday, November 2, 2023

Thursday, January 18, 2024

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

These are **tentative dates** we officially provide with reports on their children's progress:

1st Nine Weeks Grading period: August 23, 2023 – October 20, 2023

Midterms: September 26, 2023

Report Cards: October 25, 2023

2nd Nine Weeks Grading Period: October 23, 2023 – January 10, 2024

Midterms: December 5, 2023

Report Cards: January 12, 2024

3rd Nine Weeks Grading Period: January 11, 2024 – March 13, 2024

Midterms: February 12, 2024

Report Cards: March 15, 2024

4th Nine Weeks Grading Period: March 14, 2024 – May 23, 2024

Midterms: April 18, 2024

Report Cards: May 23, 2024

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Big Otter Elementary School will provide parents reasonable access to staff by means two formal parent teacher conferences and an annual open house. Also, parents may arrange conferences with school administrator(s) or teachers and we strive to accommodate their time frame. Parents have the option of scheduling a conference with their child's teacher(s) during planning period. If the parent is not available at that time, teacher routinely set up meeting with parents after hours. Also, parents may e-mail teachers if they have a question or concern.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Big Otter offers parents many opportunities to volunteer at school. They assist with many of the activities that are offered at Big Otter, such as, Reading to a Class, Open House, Library Duty, Awards Program, 5th Grade Reception, Picture Day, Year Book, Fundraising Activities, etc. They may visit their child's class and observe after making prior arrangements with the building principal. By making prior arrangements, interruptions to the reading blocks are kept at a minimum.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Responsibilities

The Big Otter Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The School will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Big Otter Elementary will:

1. Recommend to the Local Educational Agency (herein referred to as LEA) the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

<u>Big Otter Elementary</u>		
School	Parent(s)	Student

<u>August 23, 2023</u>		
Date	Date	Date

